



Central Berkshire Regional School District School Improvement Goals (SIP) Action Plan

School: Nessacus Regional Middle School

Plan Duration: Place an X in the box on the left of the appropriate duration.

One year

Two year

Start Date: September 1, 2017

End Date: June 30, 2018

School Improvement Goal #1

Describe actions the school will take to attain the school improvement goals

Goal:

To improve literacy and numeracy instruction by using research based practices and alignment to the MA standards, and to increase student learning as demonstrated by achievement levels reaching at or above state expectations.

Action	Supports/Resources from School/District	Timeline or Frequency	Person Responsible
Provide high quality staff development in UDL and monitor its implementation	Books, Consultation from Dr. Rodriquez, Graduate course by Dr. Novak	Ongoing September - June	UDL steering committee
Begin the authentic implementation of the Workshop Model of instruction	Scheduling / training opportunities	Ongoing September-June	Director of Teaching and Learning and principals
Create action plans for targeted interventions strategies based on data analysis in CI meetings	Scheduling / data meetings	Biweekly	Principals schedule, teachers meet and analyze the data
Create ELA and Math "Blast" after school programming to create learning goals for students in identified standards	district provided scheduling, time, and staffing	weekly based on school created schedule	Director of Teaching and Learning and principals
Implement Study Island quarterly benchmarks to continue to align curriculum with state standards.	Edmentum Software/Study Island	Quarterly	Director of Teaching and Learning and principals / teacher CI teams

Status updates:

- Continue to train all staff in UDL through June.
- Set bi-quarterly targets for walk-throughs.

- Monitor and assess the “blast” programs after every 8 week session.
- Consider “test taking” as a third blast session in March 2018.
- Continue Workshop Model implementation through ongoing training, site visits (December and ongoing).
- Use CI meeting time to grade and assess Study Island and other common assessments to locate and remediate standards of need and to continue to set goals for students that are aligned with state standards.

School Improvement Goal #2

Describe actions the school will take to attain the school improvement goals

Goal:

Implement a pilot study designed to improve science instruction and increase student learning by aligning to the next generation science standards as demonstrated by achievement levels reaching at or above the state expectations.

Action	Supports/Resources from School/District	Timeline or Frequency	Person Responsible
Provide high quality staff development in the components of the iScience program	iScience textbook digital tools	Ongoing September - June	Principal Director of Teaching and Learning Science Coordinator iScience representatives
Participate in bi-monthly data teams, 6-8, to analyze student progress toward end of the year science benchmarks	common planning time	Sept- June	Director of Teaching and Learning and principal 6-8 science teachers science coordinator
Development of a science review unit to provide students with readiness skills for the grade 8 MCAS assessment	common planning time with the science coordinator	Feb./March	science coordinator 6-8 science teachers
Develop strategies for responding to multi-step science inquiries based on newly learned content in the iScience units of study	data bank of questions	Sept.-June	6-8 teachers science content coordinator

Status updates:

October- June: Ongoing CI meetings

Quarterly: Benchmarking

School Improvement Goal #3

Describe actions the school will take to attain the school improvement goals

Goal: To implement a Chromebook pilot designed to align curriculum and instruction with 21st Century Expectations

Action	Supports/Resources from School/District	Timeline or Frequency	Person Responsible
Collaborate with other schools that currently employ a one to one Chromebook initiative	identification of out of district resources	monthly - quarterly	principal and assistant principal / climate team
Plan stakeholder meetings to maximize Chromebook use and care.	after school with tech team	quarterly	Chromebook team / principal and assistant principal
Align quarterly district benchmark testing with the one to one initiative to improve student test taking skills on next generation MCAS	scheduled benchmarking time / support / collaborative scoring opportunities	quarterly	principal / director of teaching and learning
Create learning communities to improve instructional delivery using technology.	Planning time	monthly	
Status updates:			

School Improvement Goal #4

Describe actions the school will take to attain the school improvement goals

Goal: Create and support a climate that is physically and emotionally supportive, that honors diversity, and increases opportunities for student learning.

Action	Supports/Resources from School/District	Timeline or Frequency	Person Responsible
To research and begin implementation of Positive Behavioral Intervention Supports (PBIS) in school-wide practices.	District-level full day training/	Oct. to June 2018	Principal; climate team
Establish school wide expectations from which specific expectations in other areas of the building can be established	monthly and twice monthly climate meetings / ongoing PD	Oct.- January	school community and various climate teams/ principal
Implement and support the principles of restorative practices in school and class expectations	Nessacus admin meeting time /	Sept.-June	principal / assistant principal
Support the ongoing work of the school climate team, student climate team (safe measures), and Nessacus Gay Straight Alliance to support the needs and growth of all students	after school meeting time /	Sept.-June	Principal / assistant principal

Status updates:

October: Begin work with the climate team following the district PBIS training. Incorporate the principles of restorative practices into office routines for incidents involving discipline.

December / January: Introduce school-wide expectations to the school community, and begin crafting school expectations in common areas. Create informational material to educate parents about restorative practices. Support efforts to implement LGBT and diversity training into classes at all grade levels.

April: Compile and review climate data to inform next steps for climate teams. Establish restorative practices as a detention alternative once per week.

June: Climate teams begin crafting extended PBIS plans on one and three year intervals. Climate teams and principal discuss

School Improvement Goal #5

Describe actions the school will take to attain the school improvement goals

Goal: To explore logistics for an off-site Relocation and Reunification plan.

Action	Supports/Resources from School/District	Timeline or Frequency	Person Responsible
Work with Mass state police, local police department, and School Emergency Planning Committee to identify areas of strength and areas for improvement for upcoming year.	Coordination with other schools; SEPEC meetings	Monthly	Principal, SEPC team
Work with Mass state police, local police department, and School Emergency Planning Committee to explore logistics for an off-site relocation and reunification plan.	Coordination with other schools; SEPEC meetings	Monthly	Principal, SEPC team
Work with Mass state police, local police department, and School Emergency Planning Committee to plan for and implement a morning drop-off emergency response drill.	Coordination with other schools; SEPEC meetings	Monthly	Principal, SEPC team
Status updates:			

