

**Annotated Sample
Map Entry (Courtesy
FreshPond Education)**

Keep these concepts in mind when creating/editing your maps:

Content: “Students will know and understand....”

Skills: “Students will be able to....”

Assessment: “Students will display or communicate their understanding through....”

	Content	Skills	Assessment	Standards	Essential Questions	Resources
November	Novel: Fantastic Mr. Fox 1. Categorizing 2. Analyzing Sequence in Stories	1a. categorize meaning of new words & classify an object into more than one group 1b. use a matrix to cross-classify items by attributes 1c. clarify information in a passage by categorizing items according to their attributes 2a. build on prior knowledge of sequence as used to record and communicate periods of time and chronology of events 2b. sequence a story by using logical reasoning 2c. use a timeline to record the sequence of story parts	1a. Vocabulary Venn Diagrams and tables 1b. Written questions- independently and partner; 1c. Compare-contrast chart for character analysis between the three farmers 1/2d. Map of Mr. Fox's village using info. given in story 2a. Class book retelling story 2b. Chart predicting plot of story (whole class)	Mass Standards: 1. Organizing Ideas in writing: 23.2 1. No match in ELA standards for graphic organizers 2. Understanding Text: 8.4-8.7	Possible EQ: Why should the good guys always win? Possible EQ: What makes the "good guys" so good?	

Include major themes, concepts, books, articles, or other resources you may have used.

Include the products that students create and/or the tools that teachers use to assess student learning.

HINT: Develop a numbering system for aligning map entries.

Include the title for the General Standard.

If you don't use essential questions, try composing one or leave this field blank.