

Curriculum Mapping - The Straight Scoop For March 17th

The following maps/tasks are to be worked on and completed by the March 17th Half Day In-service.

- ELEMENTARY MATH maps projected for 03-04 entered into Atlas Software for the entire year and edited through February for those teachers teaching math. ELA/Reading information entered through February using the diary approach (no projection, just what you actually did) for those teachers teaching ELA/Reading.
- ALL OTHER ELEMENTARY should have projected for the year and edited through February one subject area and used the diary approach through February if they teach a second subject area.
 - MIDDLE SCHOOL 1st subject area maps projected for 03-04, entered into Atlas Software for the entire year, and edited through February.
 - MIDDLE SCHOOL 6th & 7th grade teachers enter reading through February using the diary approach (no projection, just what you actually did).
 - MIDDLE SCHOOL 8th grade math teachers enter 2nd level of math through February using the diary approach (no projection just what you actually did).
- HIGH SCHOOL 1st subject area maps projected for 03-04, entered into Atlas Software for the entire year, and edited through February.
- HIGH SCHOOL teachers enter 2nd subject area taught through February using the diary approach (no projection, just what you actually did).
 - K-8 SPECIALISTS all grade level maps projected for 03-04 entered into Atlas Software for the entire year and edited through February.

NOTE: resources are being developed and posted on our web site at:

<http://www.cbrsd.org/Mapping/index.htm>

STYLE GUIDES: - Please use the Style Guide to assist with questions concerning how much to enter. (If you have not received a style guide please check with your building principal or get it from our web site.)

FURTHER ASSISTANCE: contact Debbie Bevan, Professional Development/Curriculum Teacher Facilitator, Nessacus, Room 161.