

**JAMES A. STANKIEWICZ**  
Superintendent  
jstankiewicz@cbrsd.org

**MARGARET FOSTER**  
Business Manager  
mfoster@cbrsd.org

## CENTRAL BERKSHIRE REGIONAL SCHOOL DISTRICT

254 Hinsdale Road • P.O. Box 299 • Dalton, Massachusetts 01227-0299  
Administrative Offices (413) 684-0320 or 684-0325  
Business Office (413) 684-1792  
FAX (413) 684-1520

May 2010

Dear Parent or Guardian:

We are pleased to announce the posting of our school district "report card" for the current year. It can be found on our district website [www.cbrsd.org](http://www.cbrsd.org) and contains important information about teacher qualifications, student achievement on Massachusetts Comprehensive Assessment System (MCAS) tests, and the progress we are making toward helping all students become proficient in English language arts and mathematics. The information in the report card is divided into three parts:

Part I: Teacher Quality Data

Part II: Accountability Information

Part III: Assessment Information

Part I provides information about the qualifications of the teachers in our school and district. Part II summarizes how 1) Massachusetts and Nationwide students scored in the National Assessment of Education Progress and 2) Central Berkshire students scored in English language arts and mathematics in the last two years of MCAS examinations. Part III indicates whether or not our school is on target to meet the goal of all students reaching proficiency in English language arts and mathematics by 2014, a fundamental goal of the federal No Child Left Behind Act (NCLB). In accordance with NCLB, schools that do not make sufficient progress toward this goal are identified for 'improvement', 'corrective action', or 'restructuring'.

**Our Adequate Yearly Progress (AYP) report shows that students in grade 6-8 have not made AYP for the following subject area and subgroup:**

-Subject Area: English Language Arts, Subgroups: White-Low Income

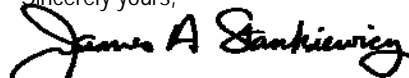
**Our Adequate Yearly Progress (AYP) report shows that students in grades 9-12 have not made AYP for the following subject area and subgroup:**

-Subject Area: Mathematics, Subgroups: White-Low Income

These findings are an important part of your right to know how well our school is helping all students to reach proficiency in English language arts and mathematics. Schools receiving federal Title I funds that do not make AYP for three years in a row must offer parents a chance to access supplemental educational services for their children. Supplemental services allow eligible children to be tutored after school or participate in classes aimed at boosting academic achievement in English language arts and mathematics.

Published copies of the report card are available through the principal of each school. They are happy to help you if you have further questions about what this report card means. Please feel free to call me directly if I can be of additional assistance to you. A short Question-and-Answer Pamphlet about NCLB Report Cards is also included as part of the report.

Sincerely yours,



James A. Stankiewicz

Superintendent