

School Committee Goals For The Academic Year 2004-2005

MISSION

STATEMENT:

The Central Berkshire Regional School District will provide a financially, educationally and emotionally sound environment for all students in the District.

GOAL 1 – Intra-District Communication: The School Committee will direct efforts towards improving various channels of intra-district communication for the purpose of creating a more cohesive sense of who we are as a unified school district of six schools and seven towns.

The School Committee will promote this goal by:

- A. Encouraging the administration to enhance the content and functionality of our website at www.cbrsd.org so that our staff will have better access to the district's resources, budget process, School Committee meetings, etc.
- B. Encouraging more communication between teachers at the same grade level by providing opportunities to complete phase two of the curriculum mapping process.
- C. Improve teaching and student learning by creating mechanisms for teachers to discuss academic and/or social aspects of individual students. The purpose of this would be to enhance and ease student transitions from grade to grade, with special emphasis on student transitions from grade 5 to 6 and grade 8 to 9.
- D. Supporting efforts to encourage more frequent intra-district travel and classroom visitations by teachers and administrators and other various staff.
- E. Encouraging on-going district-wide student support service meetings and coordination throughout the school year. Various constituencies will include, but not be limited to, Guidance staff, Adjustment Counselors, Assistant Principal, and Principals.

Assessment: At the end of the 2004-2005 school year:

- Staff members throughout the district will have a better understanding of our district initiatives and programs, our financial situation, and our strengths and needs.
- Individual schools will have a better sense of the cultures and climates of other schools in the district.
- Our students will enjoy the benefits of smoother transitions from grade to grade, from grades 5 to 6, and from grades 8 to 9.

GOAL 2 – Curriculum & Assessment: The School Committee and the Schools will continue local implementation of the federal NCLB (*No Child Left Behind*) legislation by supporting on-going activities delineated in our district's 3-Year Strategic Plan.

Activities related to goal:

- A. The District will continue its support of year two of the K-12 curriculum-mapping project by providing an appropriate level of professional development time to individual teachers and to the staff at large.
- B. The District will continue to support the tight coordination and integration of curriculum and professional development.
- C. The District will continue its expansion of standards-based instruction and assessment.
- D. Provide more support and training to teachers and administrators in the use of data analysis tools to identify student strengths, weaknesses, and other relevant data related to curriculum standards.

Assessment: At the end of the 2004-2005 school year:

- Staff will have developed curriculum maps that are concrete, accurate, gap-free, and in daily use by teachers throughout the district.
- Staff will be more actively involved in professional development, on-line professional development opportunities will be available to staff and students, and the professional and curriculum development center/library will be more actively used by our full staff.
- Teachers will be proficient in the use of software and assessment tools to identify on an as need basis the strengths and/or weaknesses of individuals, small groups, or full classrooms of students

GOAL 3 – Superintendent Search: The School Committee, in conjunction with appropriate school and community input, will conduct a comprehensive executive search to bring a new Superintendent of Schools to our district not later than July 1, 2005.

Activities related to goal:

- A. Identify and contract with a professional organization skilled in the area of professional educational searches.
- B. With the guidance and direction of the search firm, develop timelines, formulate search committee, compose and disseminate advertisements, and compile completed applications.
- C. Conduct formal needs assessment with assistance and input of various school and community focus groups.
- D. Screen applications, make selections for initial (then final) interviews, select finalist and negotiate contract.

Assessment: At the end of the 2004-2005 school year:

- The School Committee will have chosen its next educational leader and completed the Central Office's comprehensive staffing transition.