

School Committee Goals For The Academic Year 2003-2004

MISSION

STATEMENT:

The Central Berkshire Regional School District will provide a financially, educationally and emotionally sound environment for all students in the District.

GOAL 1 - Communication: The School Committee will direct efforts towards improving communication with parents, community, staff, and the DOE for engaging all stakeholders in strategies to meet district goals.

Activities related to goal:

- A. Improve communications through constant updating of the school district web page, and develop a means via the web site of community feedback and suggestions.
- B. Finance information will be included in newsletters, news releases and our formal Budget Hearing will be video taped and made available to all available local cable television community access channels.
- C. Local School Councils, PTO's, and school staff will be encouraged to develop and host activities that promote more school day and after school community traffic in our buildings.
- D. Channels of communication between school officials and local, state, and federal government officials will be established and utilized on a more frequent basis to promote our district's needs with the legislature and congress.

Assessment:

At the end of the 2003-2004 school year:

- Our local communities will have a better understanding of our school programs, our financial situation, and our strengths and needs.
- Our communities and citizens will be offered more activities, open houses, performances, and other events to allow for more exposure to our educational offerings and school programs.

GOAL 2 – Curriculum and Assessment: The School Committee and the Schools will begin local implementation of the federal No Child Left Behind legislation by initiating activities delineated in its 3-Year Strategic Plan developed in the spring of 2003.

Activities related to goal:

- A. The District will commence a major K-12 curriculum mapping project.
- B. The District will increase its emphasis on a tighter coordination and integration of curriculum and professional development.
- C. The District will continue its expansion of standards based instruction and assessment.
- D. The District will increase emphasis and time on learning in Process Writing and Authentic Assessment.

Assessment:

At the end of the 2003-2004 school year:

- Staff will have developed curriculum maps that are concrete, accurate, gap-free, and in daily use by teachers throughout the district.
- Staff will be more actively involved in professional development, an on-line virtual campus will be available to staff and students, more on-line offerings will be available, and a professional and curriculum development center/library will be in active use by our full staff.
- Teachers will be proficient in the use of software and assessment tools to identify on an as need basis the strengths and/or weaknesses of individuals, small groups, or full classrooms of students
- We fully expect to move more students into the proficient and advanced areas of our MCAS assessments by helping them overcome writing difficulties.

GOAL 3 - Financial: The School Committee, Administration, and Staff will explore options for decreasing expenditures and increasing revenues without compromising our mission and beliefs, and will work with lawmakers to enhance public education funding and support.

Activities related to goal:

- A. Identify areas to further reduce cost with the goal being to minimize the impact to students.
- B. Investigate additional health insurance strategies.
- C. Build our organizational capacity for greater resource development.

Assessment:

At the end of the 2003-2004 school year:

- The School Committee will have developed a budget that, to the greatest degree possible, will be sensitive to town's fiscal constraints and provide a degree of rebuilding programs lost during the 03-04 school year.
- The Administration and Staff will maximize additional revenue streams by exploring federal, state, and other grant opportunities.