

School Committee Goals 2002-2003

MISSION STATEMENT: The Central Berkshire Regional School District will provide a financially, educationally and emotionally sound environment for all students in the District.

GOAL 1: (continuation goal from '01-'02 literacy and curriculum goals)

The Central Berkshire Regional School District will continue to promote literacy as its foundation for all curricula. A more literate student will read with comprehension, write with clarity and problem solve with accuracy and understanding.

Activities related to goal:

1. Develop benchmarks for all English/Language Arts standards from the Curriculum Frameworks grades K to 8. Grade-alike assessment meetings and E/LA Committee meetings will work towards standardizing curriculum in all elementary schools and the middle school.
2. Continue to enhance and standardize all district library offerings and build collections of the neediest elementary collections.
3. Direct efforts towards enhancing mathematical literacy across all grade levels through professional development, careful analysis of MCAS data, and curriculum alignment.

Assessment: At the end of the 2002-2003 school year, the District will:

1. Publish a full database of standards and benchmarks for the K-8 English/Language Arts curriculum.
2. Have developed assessment rubrics for the Mathematics curriculum benchmarks developed in '01-'02.
3. Have fully deployed MCAS test analysis software and tools for district-wide individual teacher use.

GOAL 2:

The School Committee and the Schools will begin the local implementation of the federal No Child Left Behind legislation.

Activities related to goal:

1. District will initiate a district self-evaluation and needs assessment.
2. The District will commence a long-term strategic planning process.
3. Educate district constituencies in all aspects of the NCLB legislation.
4. Begin the process of infusing the five performance goals into various components of the School Improvement Plans.

Assessment: At the end of the 2002-2003 school year, the District will:

1. Have endorsed and complied with all components of the new Statement of Assurances document required for all federal grants.
2. Have begun the process of adopting the five core performance goals across the district.
3. Have developed a long-term strategic plan as required by the Massachusetts Dept. of Education.

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GOAL 3: (continuation goal from '01-'02)

To support the findings of the August 2001 full-day kindergarten study report. The school committee will implement, if fiscal and time constraints can be overcome, full-day kindergarten programs across the District, building on the pilot program implemented at Berkshire Trail Elementary School.

Activities related to goal:

1. Identify, with extensive staff and community input, appropriate sites for implementation of additional full-day kindergarten programs.
2. Develop updated content and programming materials for another series of community "road-shows" to targeted constituencies such as select boards, senior citizen groups, pre-school parents, etc.
3. Collect and analyze updated data from all possible town and district sources regarding projected kindergarten student population for school year 2002-2003
4. Prepare data relevant to staffing, spacing, and equipment needs for all anticipated full-day kindergarten programs.

Assessment: At the end of the 2002-2003 school year, the District will:

1. Have established a pilot program at the Berkshire Trail Elementary School using funding assistance from the Quality Full Day Kindergarten grant.
2. Have established a fixed timeline and formal plan for the September 2003 formal rollout of an all-day kindergarten program in the remaining three elementary schools in the district.
3. Have begun the formal process of seeking NYAEC certification for all programs in the district.