

## **CBRSD District Goals – 2001 - 2002**

### **GOAL 1**

The Central Berkshire Regional School District will promote literacy as its foundation for all curricula. A more literate student will read with comprehension, write with clarity and problem solve with accuracy and understanding.

#### **Activities related to goal:**

1. Enhancement and standardization of district library offerings.
2. Evaluate and enhance if necessary all library collections.
3. Explore and enhance professional development opportunities in literacy.
4. Promote library-based literacy programs.

#### **Assessment:**

At the end of the 2001-2002 school year, the District will:

- Publish a summary of the school year 2001-2002 professional development opportunities and participants related to literacy and library offerings.
- Publish a summary of all district library services and collections.
- Enhanced the collections of the elementary schools by expending available local and grant monies.

### **GOAL 2**

To continue to support the revision of curriculum, matching the district's curriculums to the Curriculum Frameworks.

#### **Activities related to goal:**

1. The District will continue grade-alike assessment in order to standardize curriculum in all elementary schools.
2. The District will discover through the study of the Frameworks, our current curriculum, and MCAS results those areas that appear to be misaligned.
3. The District will seek materials to supplement/replace those currently in use.
4. The District will provide appropriate professional development opportunities to support the implementation of new materials.
5. The district will encourage and support to the greatest extent possible the development of interdisciplinary curriculum.

#### **Assessment:**

At the end of the 2000-2001 school year, the District will:

- Have a standard curriculum aligned with the Frameworks in the areas of science, mathematics and language arts.
- Have like materials in the areas of science and mathematics.

### **GOAL 3**

To continue to develop better communication with community groups, parents, school administration and staff.

#### **Activities related to goal:**

1. The District will publicize widely, by new and traditional methods, the daily activities of students and teachers and the ideas that motivate them.
2. The District will invite and respond to questions and suggestions from the communities.
3. The District will prepare its buildings to serve as "living books" which display student efforts and achievements.
4. The District will open its buildings and facilities, whenever possible, for the use of community members.
5. The district staff will begin to utilize the enhanced technological tools made available by the new Wide Area Network.

#### **Assessment:**

- Have documentation demonstrating increased parental participation in the schools.
- Have provided in advance of town meetings the proposed FY-2003 budget information.

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- Have provided in advance an annual report for fiscal year ending 6/30/02 and annually thereafter as time provides.
- Teachers and administrators will be better connected across the geography of the district via common calendars, enhanced email, and ready access to shared documents and other curriculum resources.

### **GOAL 4**

To expand professional development initiatives and opportunities across the staff and the District.

#### **Activities related to goal:**

1. Reconvene the Professional Development Committee and survey teachers to identify professional development needs for 2001-2002 and beyond.
2. Develop a means of enhancing individual professional development activities by creating opportunities for sharing outcomes with colleagues.
3. Explore funding possibilities for the development and implementation of a Mentoring Program to provide enhanced orientation and yearlong support for new teachers.
4. Establish teacher competencies in technology and provide professional development with an emphasis on integrating technology into the classroom.
5. Examine and modify as necessary current policies and practices to ensure equity of access to all off-site professional development opportunities across all schools and disciplines.

#### **Assessment**

At the end of the 2001-2002 school year, the District will:

- Publish a yearly summary of all professional development activities and opportunities.
- Have surveyed the staff to identify professional development needs for the following school year.
- Developed for September 2002 implementation an enhanced orientation program for new teachers, and developed (contingent upon funding) a formal Mentoring Program for new teachers.
- Raised teacher competencies in technology by continuing to emphasize and offer workshops, courses, and other training opportunities.

### **GOAL 5**

To support the findings of the August 2001 full day kindergarten study report. The school committee will implement in a fiscally responsible and timely manner full day kindergarten programs across the District.

#### **Activities related to goal:**

1. Identify, with extensive staff and community input, the most appropriate site for initial implementation of full-day kindergarten.
2. Develop content and programming material for a series of community “road-shows” to targeted constituencies such as select boards, senior citizen groups, pre-school parents, etc.
3. Collect and analyze data from all possible town and district sources regarding projected kindergarten student population for school year 2002-2003
4. Prepare data relevant to staffing, spacing, and equipment needs for any and all anticipated full-day kindergarten programs.

#### **Assessment:**

At the end of the 2001-2002 school year, the District will:

- Established a fixed time line and formal plan for the September 2002 formal roll-out of an all-day kindergarten program.
- Established plans and studied financial feasibility of further deploying all-day kindergartens for fall, 2003