

SCHOOL COMMITTEE GOALS FOR THE ACADEMIC YEAR 2005-06

MISSION STATEMENT: *The Central Berkshire Regional School District will provide a financially, educationally and emotionally sound environment for all students in the District.*

Goal 1 – Communication: The School Committee will direct efforts towards improving various channels of communication for the purpose of creating a more cohesive sense of who we are as a unified school district of six schools and seven towns.

The School Committee will promote this goal by:

- A. Encouraging the administration to enhance the content and functionality of our website at www.cbrsd.org so that our staff will have better access to the district's resources, budget process, School Committee meetings, etc.
- B. Encouraging more communication between teachers and administrators at the same grade level by providing opportunities to complete phase two of the curriculum mapping process and the Ad Hoc Committee subcommittees' research and process.
- C. Improve teaching and student learning by creating mechanisms for teachers to discuss academic and/or social aspects of individual students. The purpose of this would be to enhance and ease student transitions from grade to grade, with special emphasis on student transitions from grade 5 to 6 and grade 8 to 9.
- D. Supporting efforts to encourage more frequent intra-district travel and classroom visitations by teachers and administrators and other various staff.
- E. Encouraging on-going district-wide student support service meetings and coordination throughout the school year. Various constituencies will include, but not be limited to, Guidance staff, Adjustment Counselors, Assistant Principals, and Principals.

Assessment: At the end of the 2005-06 school year:

- Staff members and the public throughout the district will have a better understanding of our district initiatives and programs, our financial situation, and our strengths and needs, including but not limited to the Ad Hoc Committee subcommittee work.
- Our students will enjoy the benefits of smoother transitions from grade to grade, from grades 5 to 6, and from grades 8 to 9.

GOAL 2 – Curriculum & Assessment: The School Committee and the Schools will continue local implementation of the federal NCLB (*No Child Left Behind*) legislation by supporting on-going activities delineated in our district's 3-Year Strategic Plan and in the design of the next 3-Year Strategic Plan as required by state and federal agencies.

Activities related to goal:

- A. The District will continue its support of year three of the PreK-12 curriculum-mapping project by providing an appropriate level of professional development time to individual teachers and to the staff at large.
- B. The District will continue to support the tight coordination and integration of curriculum and professional development.
- C. The District will continue its expansion of standards-based instruction and assessment.
- D. Provide more support and training to teachers and administrators in the use of data analysis tools to identify student strengths, weaknesses, and other relevant data related to curriculum standards.

Assessment: At the end of the 2005-06 school year:

- Staff will have developed curriculum maps that are concrete, accurate, gap-free, and in daily use by teachers throughout the district.
- Staff will be more actively involved in professional development, on-line professional development opportunities will be available to staff students, and the professional and curriculum development center/library will be more actively used by our full staff.
- Teachers will be proficient in the use of software and assessment tools to identify on an as need basis the strengths and/or weaknesses of individuals, small groups, or full classrooms of students.

GOAL 3 – Education Quality and Accountability Audit: The School Committee and the Schools will research and prepare for the updated EQA Audit as required by the Governor's Office.

Assessment: At the end of the 2005-2006 school year, the staff, administration and School Committee will be prepared for the EQA Audit, as assigned by the Governor's Office.

Adopted: September 8, 2005