

Central Berkshire Regional School District
District Improvement Plan
Goals and Objectives for the School Committee and the Superintendent
Reviewed by Education Sub September 4, 2008 (edits included) and
Finance Sub September 8, 2008 (edits included)
Adopted unanimously,
September 25, 2008
School Committee

Goal # 1: Narrowing achievement gaps and raising expectations for all students.

By the year 2010, we will increase student achievement and raise expectations for all students in the Central Berkshire Regional School District to further their development as well rounded citizens.

Objective 1.1

Each school will examine all student achievement data and compile school based and district wide data warehousing.

Work plan: Each grade level or content area in each building will compile appropriate data from assessment and review of learning opportunities:

- MCAS
- Individual Student Success Plan (ISSP)
- Reading score analysis K-12
- Dibbles grades 3,4,5,6
- Gates McGinitie Reading Inventory
- MySkills Tutor
- Early Predictor of School Failure (EPSF) – Kindergarten entrance data
- Boehm 3 Test of Basic Concepts (pre and post test for kindergarten)
- District Curriculum Based Measure (CBM) Reading Assessments – K-2
- Measured Academic Progress (M.A.P.) data
- District Curriculum Accommodation Plan (DCAP)
- Response to Intervention (RTI)
- Reading Recovery Running Records
- Directed Reading Assessment (DRA)
- Individual Student Educational History
- Guaranteed Learning Opportunities (GLO) from curriculum maps and service learning initiatives

Objective 1.2

Each grade level/content area will correlate curriculum maps with achievement data

Work plan: During inservice days the curriculum groups will examine their mapping, GLOs (guaranteed learning opportunities), service learning objectives and compare these to the various achievement data that they have examined.

Objective 1.3

Each grade level/content area will set strategic annual goals for achievement in reading, English/Language Arts, math, and science/technology/engineering toward 100% proficiency for all students in 2014. [with reference to Comprehensive Program Review (CPR) and Corrective Action Plan (CAP)]

Work Plan: Each school will identify achievement baselines using the MAP program. In addition, selected students will have planned intensive interventions in the identified areas of weakness. Nessacus and Wahconah will become more inclusive educational environments with special needs students educated in the general education setting unless justification is documented that placement elsewhere is necessary for progress.

Goal # 2: Implementing an effective strategic plan for the future of CBRSD to reach and address the Vision, Goals and Action Plans that emanate from the internal and external analysis of our beliefs, mission, strengths, weaknesses, opportunities and threats/concerns.

CURRENT MISSION STATEMENT:

The Central Berkshire Regional School District will provide an educationally, emotionally and financially sound environment for all students in the District. Please see attached draft "Educational Philosophy and Objectives of the CBRSD", (coordinated by Jack Jangro, Superintendent, before he passed away), and printed in February, 1995.

By August 2009, CBRSD will implement leadership training, review and revise the Regional Agreement and create a community relations plan, as recommended to the School Committee - all to the end result of sharing ongoing progress, budget analysis, strategic planning and current events to the seven towns and the surrounding constituents' communities. (proposed to the SC in May 2008)

Objective 2.1

Selected stakeholders will participate in leadership training provided by a leadership forum and a leadership summit for the CBRSD communities.

Work plan:

2.1.1 train administration in the leadership program - August 25, 2008

2.1.2 train a design team in leadership pilot - September 12, 2008 – train the School Committee chairperson, superintendent, a principal selected by the administrative team, three union representatives in long range leadership skill development.

2.1.3 select community leaders to be invited to participate in the leadership program.

2.1.4 present leadership forum - October 29, 2008 – present a three hour gathering to involve key stakeholders, influencers, education leaders in identifying issues; analyze strengths, problems, opportunities and threats/concerns to the educational and economic systems of the region; gain interest and buy-in in a professional development program for collaborative leadership. (Senator Ben Downing will be the keynote speaker at Wahconah Country Club, 6:00-9:00.)

2.1.5 provide leadership “base camp” – January 16 and 17, 2009, 9:00 – 5:00 - train participants in emotional/social intelligence and leadership qualities, teamwork skills, communication and decision-making skills.

2.1.6 provide facilitation training – February 11, 2009, 1:00- 5:00 - prepare participants to facilitate strategic conversations at Leadership Summit, teaching effective meeting management skills, participant involvement and decision-making techniques.

2.1.7 present leadership summit – March 11, 2009 - bring leaders together from the communities of Central Berkshire to explore trends and forces affecting the region: facilitated strategic conversation on economic, social, educational landscape, share ideas and create strategic questions to align interests, talents and resources toward common objectives with communication, decision-making and governance skills that foster a respectful, trusting and effective learning community to be applied in future planning and leadership development.

2.1.8 implement followup meeting - March 25, 2009 - analyze data gathered at the summit, for the design of a Strategic Plan; complete design and implementation strategy for a Strategic Plan; define the process and procedure based on idea driven definitions of the nature of the problems and challenges, providing a clear vision for the future in 5 and 10 year increments.

(FOLLOWING THE GUIDELINES FROM EAST LONGMEADOW SCHOOL COMMITTEE)

Objective 2.2

The School Committee will establish a committee to review and make recommendations to revise the Regional Agreement.

Work Plan:

2.2.1 establish committee of School Committee members and town leaders from each town.

2.2.2 review and, if needed, submit language to the School Committee concerning recommended changes to the Regional Agreement: such as transportation costs as submitted by Dalton, revise language, as presented; revise School Committee representation if necessary depending on the current town census and make recommendations to the School Committee.

- 2.2.3 present recommended changes to the school committee - December 2008.
- 2.2.4 present recommended changes to the seven towns – May 2009.
- 2.2.5 study reorganization such as creating an elementary superintendency union as requested by a Dalton school committee member, revise language as necessary – August 2009.

Objective 2.3

The School Committee will improve the CBRSD community interface by designing and implementing coordinated media interactions, print material, websites and public relations efforts.

2.3.1 establish a communications task force to examine the district “presentation”, website, and public relations strategies: school committee member, technology coordinator, superintendent – September 2008.

2.3.2 interview and examine various successful communication sites and consultants - October 2008.

2.3.3 plan timeline for revising the written communication documents, the website, the media connections, the press releases from the district – November 2008.

2.3.4 revise website and web based information forms available for administrators, and central office staff – June 2009.